Teacher Resource:

PAPER MAGIC - CHAPTER ONE

TEACHER WORKSHEET 1

PART ONE: Discussion

SUMMARY:

Ask the students to tell you what happened in the beginning of the chapter, the middle of the chapter, and what happened at the end of the chapter. Ask questions to guide them to the correct answer.

IN THE BEGINNING:

Marina is watching the children playing in the park.

She is sad and worried about starting at a new school the next day.

Mum makes Marina try on her new school uniform.

This upsets Marina even more.

IN THE MIDDLE:

Nanna arrives and we discover she is mysterious.

She gives a gift to Marina, telling her it is a pad of magic paper.

Marina doesn't believe in magic.

Marina makes an origami fan from a piece of the paper and after several failed attempts, she makes the magic work.

AT THE END:

Nana tells Marina she can do anything if she puts her mind to it.

Discovering the magic gives Marina a surge of confidence and courage.

She decides to go to the park and meet the children who are playing there.



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STUDENT WORKSHEET 1

PART TWO: Comprehension and Vocabulary Questions.

Q.1 She looks out at the park like it's a miniature world of blue-gloss carnival glass, paper trees, and tiny play-dough children. Except it's the park that's real and she is the one trapped inside the box. Look at this passage from the book. What do you think Marina means by the statement, "Except it's the park that's real and she is the one trapped in the box."
Q.2 What is a dust mote? And, how do you think sunlight could turn them into specks of coloured light.
Q.3 Seeing her uniformed reflection in the glass makes Marina's stomach do fish-flips. What do you think this passage from the book means?
Q.4 "Oh, don't look so hard done by," she says, as Marina wilts in disappointment. What does hard done by mean?
Q.5 Nana loves being mysterious and often doesn't make any sense at all. People say she is odd and whisper behind their hands when they meet her. Marina knows that feeling all too well. Why do you think Marina would know that feeling all too well?

PART THREE: Dictionary Meanings:		
Write out the dictionary meaning of the following vocabulary words from the story.		
Miniature		
Specks		
Clever		
Mischievous		
Symbols		
Synonyms		
Write a synonym for each of the vocabulary words:		
Minature	Specks	
Clever	Mischievous	
Symbol		
Sentences		
Put each vocabulary word into a sentence.		